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Learning opportunities-
how are they identified?



R

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Terry Kelly

RAMTUC, October 2011

www.radsafe.org.uk



Agenda

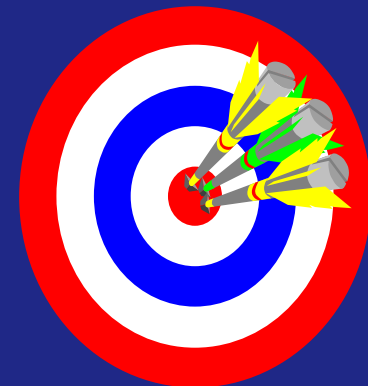
- What is RADSAFE?
- What is the Baseline from which to learn?
- The Learning Process
- What are the learning opportunities?
- How is short term Learning deployed
- How is long term learning deployed
- What does the future hold for RADSAFE learning?
- An example
- What is the end result?



What is RADSAFE?

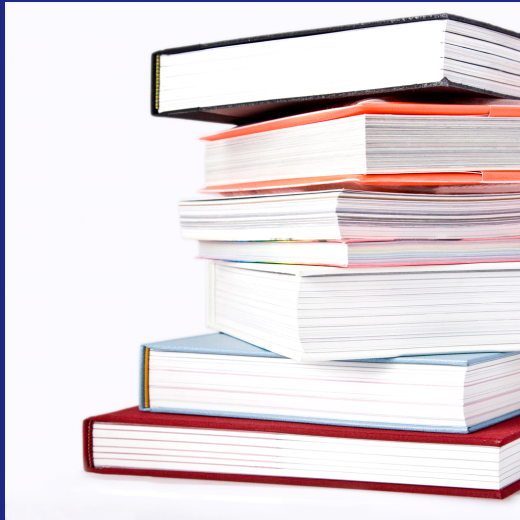
“provides expert assistance to the emergency services following an incident which involves the transport of radioactive material.....”

Emergency Services are
RADSAFE's customers





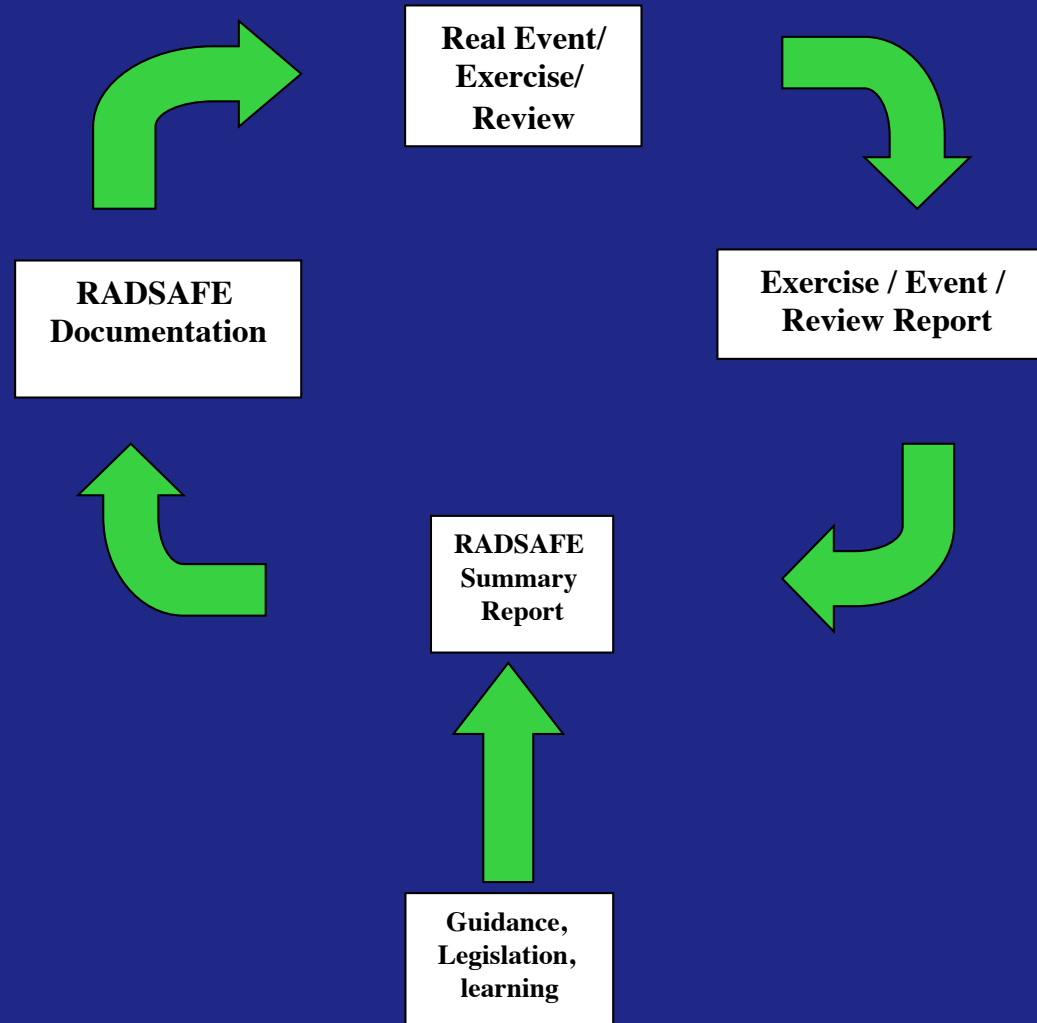
What is the baseline from which to learn?



- Response Handbook
- Package Handbook
- Risk Assessment
- How to do an exercise



The learning process





What are the Learning Opportunities?

Exercises

Reviews /
Assessments

Real Events

Other hazardous
materials transport
operations

The Web



How is short term learning deployed?

Quarterly
Meetings

Discussion

That's an
improvement!



How is long term learning deployed?

Exercises

Reviews /
Assessments

Real Events

The Web

Annual Compilation
of all learning
points for action by
working group /
sub-committee





What does the future hold for RADSAFE learning?

Exercises

Reviews /
Assessments

Real Events

The Web

Annual Compilation
of all learning
points for action by
working group /
sub-committee





An example – Equipment

Original
Equipment List

1. Item 1
2. Item 2
3. Item 3
4. Item 4

Expectation

Equipment on
vehicles

1. Item 1
2. Item 2c
3. Item 5

Reality

New Equipment
List

1. Item 1
2. Item 2c
3. Item 3
4. Item 5

Learning



What is the end point?

New Improved



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but the process carries
on



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